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FLORIDA MATHEMATICS STANDARDS CORRELATED TO MOVING WITH MATH® FOUNDATIONS LEVEL A GRADE 1					
		A1 <i>Number Sense</i> Student Book Skill Builders (SB)	A2 <i>Addition &</i> <i>Subtraction</i> Student Book Skill Builders (SB)	<i>A3</i> <i>Fractions,</i> <i>Geometry &</i> <i>Measurement</i> Student Book Skill Builders (SB)	
	ALGEBRA				
	IDEA 1: Develop understandings of addition and subtraction strategies for basic addition facts and related subtraction facts.				
MA.1.A.1.1	Model addition and subtraction situations using the concepts of "part-whole," "adding to," "taking away from," "comparing," and "missing addend."		3-5, 7, 11, 13, 43, 44 SB: 26-6, 28-13, 39-7, 40-1, 41-1, 42-1, 42-3, 42-5		
MA.1.A.1.2	Identify, describe, and apply addition and subtraction as inverse operations.		17, 18, 23 SB: 29-1, 29-6		
MA.1.A.1.3	Create and use increasingly sophisticated strategies, and use properties such as Commutative, Associative and Additive Identity, to add whole numbers.		7 SB: 26-1, 27-9, 28-2, 32-3		
MA.1.A.1.4	Use counting strategies, number patterns, and models as a means for solving basic addition and subtraction fact problems.	67 SB: 8-3	5, 8, 9, 14 SB: 26-2, 26-3, 26-7, 28-2, 28-8		
	IDEA 2: Develop an understanding of whole number relationships, including grouping by tens and ones.				

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MA.1.A.2.1	Compare and order whole numbers at least to 100.	48-50, 63 SB: 6-1, 6-2, 8-1, 8-2		
MA.1.A.2.2	Represent two digit numbers in terms of tens and ones.	42-45, 59-61 SB: 11- to 11-4	19 SB: 11-6	
MA.1.A.2.3	Order counting numbers, compare their relative magnitudes, and represent numbers on a number line.	35, 37, 38, 46 SB: 5-3	47, 48	
	GEOMETRY			
	IDEA 3: Compose and decompose two-dimensional and three-dimensional geometric shapes.			
MA.1.G.3.1	Use appropriate vocabulary to compare shapes according to attributes and properties such as number and lengths of sides, and number of vertices.			2-7 SB: 13-1, 14-2
MA.1.G.3.2	Compose and decompose plane and solid figures, including making predictions about them, to build an understanding of part-whole relationships and properties of shapes.			6, 12-14, 20, 21, 56 SB: 44-2, 44-3
	SUPPORTING IDEAS			
	ALGEBRA			
MA.1.A.4.1	Extend repeating and growing patterns, fill in missing terms, and justify reasoning.	17, 47, 51, 52 SB: 5-4, 8-4, 9-1 to 9-3		13, 15 SB: 9-8, 9-11
	GEOMETRY AND MEASUREMENT			
MA.1.G.5.1	Measure by using iterations of a unit and count the unit measures by grouping units.			48, 49 SB: 19-2

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MA.1.G.5.2	Compare and order objects according to descriptors of length, weight and capacity.	13, 14 SB: 16-1	SB: 16-2	58, 60 SB: 16-3, 20-1
	NUMBER AND OPERATIONS			
MA.1.A.6.1	Use mathematical reasoning and beginning understanding of tens and ones, including the use of invented strategies, to solve two-digit addition and subtraction problems.		50-58 SB: 32-1, 32-3, 32-4, 36-1	
MA.1.A.6.2	Solve routine and non-routine problems by acting them out, using manipulatives, and drawing diagrams.	58	3-6, 11, 44, 46, 64 SB: 26-6, 26-8, 28-7, 28-13	