



# Math Teachers Press, Inc.

4850 Park Glen Road, Minneapolis, MN 55416  
 phone (800) 852-2435 fax (952) 546-7502

## FLORIDA MATH FRAMEWORK STANDARDS CORRELATED TO MOVING WITH MATH®-BY-TOPIC LEVEL A GRADE 1

		Student Book	Skill Builders
<b>ALGEBRA</b>			
<b>IDEA 1: Develop understandings of addition and subtraction strategies for basic addition facts and related subtraction facts.</b>			
<b>MA.1.A.1.1</b>	Model addition and subtraction situations using the concepts of "part-whole," "adding to," "taking away from," "comparing," and "missing addend."	<b>All:</b> 4, 5, 9, 12, 13, 17, 18, 62, 63	15-2, 16-2, 16-8, 18-1, 19-1, 19-7
<b>MA.1.A.1.2</b>	Identify, describe, and apply addition and subtraction as inverse operations.	<b>All:</b> 17	16-2, 16-6
<b>MA.1.A.1.3</b>	Create and use increasingly sophisticated strategies, and use properties such as Commutative, Associative and Additive Identity, to add whole numbers.	<b>All:</b> 10, 38, 41, 44	18-1, 18-6, 24-2
<b>MA.1.A.1.4</b>	Use counting strategies, number patterns, and models as a means for solving basic addition and subtract fact problems.	<b>All:</b> 7-9, 13-16, 24	15-4, 16-1, 16-5, 19-6, 20-1
<b>IDEA 2: Develop an understanding of whole number relationships, including grouping by tens and ones.</b>			
<b>MA.1.A.2.1</b>	Compare and order whole numbers at least to 100.	<b>Al:</b> 27, 34-37	9-2, 9-3
<b>MA.1.A.2.2</b>	Represent two digit numbers in terms of tens and ones.	<b>Al:</b> 23, 24, 31	4-2 to 4-5
<b>MA.1.A.2.3</b>	Order counting numbers, compare their relative magnitudes, and represent numbers on a number line.	<b>Al:</b> 12-17, 25, 28, 34	2-3, 3-2, 6-1 to 6-3
<b>GEOMETRY</b>			
<b>IDEA 3: Compose and decompose two-dimensional and three-dimensional geometric shapes.</b>			
<b>MA.1.G.3.1</b>	Use appropriate vocabulary to compare shapes according to attributes and properties such as number and lengths of sides, and number of vertices.	<b>All:</b> 13-17	

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<b>MA.1.G.3.2</b>	Compose and decompose plane and solid figures, including making predictions about them, to build an understanding of part-whole relationships and properties of shapes.	<b>AI:</b> 69 <b>All:</b> 19, 67	45-3
<b>SUPPORTING IDEAS</b>			
<b>ALGEBRA</b>			
<b>MA.1.A.4.1</b>	Extend repeating and growing patterns, fill in missing terms, and justify reasoning.	<b>AI:</b> 28, 50, 51, 63-65	9-1, 9-4, 14-2
<b>GEOMETRY AND MEASUREMENT</b>			
<b>MA.1.G.5.1</b>	Measure by using iterations of a unit and count the unit measures by grouping units.	<b>All:</b> 53-55	
<b>MA.1.G.5.2</b>	Compare and order objects according to descriptors of length, weight and capacity.	<b>AI:</b> 52, 53, 57-59 <b>All:</b> 63	10-1, 12-1
<b>NUMBER AND OPERATIONS</b>			
<b>MA.1.A.6.1</b>	Use mathematical reasoning and beginning understanding of tens and ones, including the use of invented strategies, to solve two-digit addition and subtraction problems.	<b>All:</b> 42-44, 46, 47, 51-57	21-1, 22-1
<b>MA.1.A.6.2</b>	Solve routine and non-routine problems by acting them out, using manipulatives, and drawing diagrams.	<b>All:</b> 4, 5, 12, 13, 66	27-2, 28-2, 29-1
	<b>AI: Numeration</b>		
	<b>All: Addition &amp; Subtraction</b>		
	<b>All: Fractions, Geometry and Measurement</b>		