



# Math Teachers Press, Inc.

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## FLORIDA SUNSHINE STATE STANDARDS CORRELATED TO MOVING WITH MATH®-BY-TOPIC LEVEL D GRADE 7

		Student Book	Skill Builders
<b>ALGEBRA</b>			
<b>IDEA 1: Develop an understanding of and apply proportionality, including similarity.</b>			
<b>MA.7.A.1.1</b>	Distinguish between situations that are proportional or not proportional and use proportions to solve problems.	<b>DIII:</b> 31-35 <b>DIV:</b> 87, 88	26-2, 26-3
<b>MA.7.A.1.2</b>	Solve percent problems, including problems involving discounts, simple interest, taxes, tips and percents of increase or decrease.	<b>DIII:</b> 43, 49-60	27-2, 28-1, 28-2, 51-1, 51-2
<b>MA.7.A.1.3</b>	Solve problems involving similar figures.	<b>DIV:</b> 30, 90, 91	46-2, 53-1, 53-2
<b>MA.7.A.1.4</b>	Graph proportional relationships and identify the unit rate as the slope of the related linear function.	<b>DV:</b> 66, 67	
<b>MA.7.A.1.5</b>	Distinguish direct variation from other relationships, including inverse variation.		
<b>MA.7.A.1.6</b>	Apply proportionality to measurement in multiple contexts, including scale drawings and constant speed.	<b>DIII:</b> 36 <b>DIV:</b> 89	46-3
<b>GEOMETRY</b>			
<b>IDEA 2: Develop an understanding of and use formulas to determine surface areas and volumes of three-dimensional shapes</b>			
<b>MA.7.G.2.1</b>	Justify and apply formulas for surface area and volume of pyramids, prisms, cylinders, and cones.	<b>DIV:</b> 77, 78	41-2, 41-3
<b>MA.7.G.2.2</b>	Use formulas to find surface areas and volume of three-dimensional composite shapes.	<b>DIV:</b> 76-79	
<b>ALGEBRA</b>			
<b>IDEA 3: Develop an understanding of operations on all rational numbers and solving linear equations.</b>			
<b>MA.7.A.3.1</b>	Use and justify the rules for adding, subtracting, multiplying, dividing, and finding the absolute value of integers.	<b>DV:</b> 17-21, 25, 27, 29, 31	48-3, 58-1 to 58-5

		<b>Student Book</b>	<b>Skill Builders</b>
<b>MA.7.A.3.2</b>	Add, subtract, multiply, and divide integers, fractions, and terminating decimals, and perform exponential operations with rational bases and whole number exponents including solving problems in everyday contexts.	<b>DII:</b> 7, 8, 17, 18, 37-46, 79-81, 83, 89 <b>DV:</b> 17-21, 25, 27-38	12-4 to 12-6, 14-1, 14-2, 16-2, 21-1, 22-1, 23-1, 58-1 to 58-5
<b>MA.7.A.3.3</b>	Formulate and use different strategies to solve one-step and two-step linear equations, including equations with rational coefficients.	<b>DV:</b> 48-55	50-2 to 50-4
<b>MA.7.A.3.4</b>	Use the properties of equality to represent an equation in a different way and to show that two equations are equivalent in a given context.	<b>DV:</b> 46, 47	50-2
<b>SUPPORTING IDEAS</b>			
<b>GEOMETRY AND MEASUREMENT</b>			
<b>MA.7.G.4.1</b>	Determine how changes in dimensions affect the perimeter, area, and volume of common geometric figures and apply these relationships to solve problems.	<b>DIV:</b> 74	
<b>MA.7.G.4.2</b>	Predict the results of transformations and draw transformed figures, with and without the coordinate plane.	<b>DIV:</b> 20	32-4
<b>MA.7.G.4.3</b>	Identify and plot ordered pairs in all four quadrants of the coordinate plane.	<b>DV:</b> 16, 67	49-2
<b>MA.7.G.4.4</b>	Compare, contrast, and convert units of measure between different measurement systems (US customary or metric (SI)), dimensions, and derived units to solve problems.	<b>DIV:</b> 60-63	59-2
<b>NUMBER AND OPERATIONS</b>			
<b>MA.7.A.5.1</b>	Express rational numbers as terminating or repeating decimals.	<b>DII:</b> 70, 72-77	20-2, 20-3
<b>MA.7.A.5.2</b>	Solve non-routine problems by working backwards		
<b>DATA ANALYSIS</b>			
<b>MA.7.S.6.1</b>	Evaluate the reasonableness of a sample to determine the appropriateness of generalizations made about the population.		
<b>MA.7.S.6.2</b>	Construct and analyze histograms, stem-and-leaf plots, and circle graphs.	<b>DIV:</b> 94	
<b>PROBABILITY</b>			
<b>MA.7.P.7.1</b>	Determine the outcome of an experiment and predict which events are likely or unlikely, and if the experiment is fair or unfair.	<b>DIV:</b> 95	

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<b>MA.7.P.7.2</b>	Determine, compare, and make predictions based on experimental or theoretical probability of independent or dependent events.	<b>DIV:</b> 95, 96	47-3
	<i>DI: Numeration and Whole Numbers</i>		
	<i>DII: Fractions and Decimals</i>		
	<i>DIII: Problem Solving with Percent</i>		
	<i>DIV: Geometry and Measurement</i>		
	<i>DV: Pre-Algebra</i>		
	<b>Correlation: 20/22 = 91%</b>		