



Math Teachers Press, Inc.

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FLORIDA MATHEMATICS STANDARDS CORRELATED TO MOVING WITH MATH® PRIMARY CONNECTIONS KINDERGARTEN

		Student Book	Skill Builders
ALGEBRA			
IDEA 1: Represent, compare, and order whole numbers and join and separate sets.			
MA.K.A.1.1	Represent quantities with numbers up to 20, verbally, in writing, and with manipulatives.	43-54, 65-74, 83-86, 165-168	5-3, 5-4, 5-6
MA.K.A.1.2	Solve problems including those involving sets by counting, by using cardinal and ordinal numbers, by comparing, by ordering, and by creating sets up to 20.	76, 78, 87, 170	2-1, 3-1
MA.K.A.1.3	Solve word problems involving simple joining and separating situations.	121, 126, 145, 147	29-1
GEOMETRY			
IDEA 2: Describe shapes and space.			
MA.K.G.2.1	Describe, sort and re-sort objects using a variety of attributes such as shape, size, and position.	26-34	13-2
MA.K.G.2.2	Identify, name, describe and sort basic two-dimensional shapes such as squares, triangles, circles, rectangles, hexagons, and trapezoids.	26-29, 33, 36	13-1
MA.K.G.2.3	Identify, name, describe, and sort three-dimensional shapes such as spheres, cubes and cylinders.	37, 39	16-1
MA.K.G.2.4	Interpret the physical world with geometric shapes and describe it with corresponding vocabulary.	37, 39	16-1, 16-2
MA.K.G.2.5	Use basic shapes, spatial reasoning, and manipulatives to model objects in the environment and to construct more complex shapes.	64, 117	29-2, 29-3
IDEA 3: Order objects by measurable attributes.			

MA.K.G.3.1	Compare and order objects indirectly or directly using measurable attributes such as length, height and weight.	30, 31, 106, 107, 113	14-1, 14-2, 21-1
SUPPORTING IDES			
ALGEBRA			
MA.K.A.4.1	Identify and duplicate simple number and non-numeric repeating and growing patterns.	22, 35, 38, 82	4-2, 4-3
GEOMETRY AND MEASUREMENT			
MA.K.G.5.1	Demonstrate an understanding of the concept of time using identifiers such as morning, afternoon, day, week,, month, year, before/after, and shorter/longer.	6, 90, 92, 175	17-1, 18-1