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FLORIDA VOLUNTARY PREKINDERGARTEN STANDARDS CORRELATED TO *MOVING WITH MATH® PRIMARY CONNECTIONS*

		Student Book	Skill Builders
A(a)	NUMBER SENSE		
A(a). 1.	Demonstrates understanding of one-to-one correspondence	14, 15	2-1, 3-1
A(a). 2.	Shows understanding of how to count and construct sets	43-49	5-3
A(a). 3.	Shows understanding by participating in the comparison of quantities	17, 19	3-1, 3-2
A(a). 4.	Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten	103-110	5-6
A(a). 5.	Counts and knows the sequence of number names (spoken)	111	5-4, 10-1
A(a). 6.	Shows understanding of and uses appropriate terms to describe ordinal positions	59, 116	9-1, 9-2
A(b)	NUMBER AND OPERATIONS		
A(b). 1.	Shows understanding of how to combine sets and remove from a concrete set of objects (receptive knowledge)	124-129, 142-147	26-1
A(b). 2.	Shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in everyday classroom activities	124-129, 142-147	26-2, 27-3
A(b). 3.	Begins to develop an understanding of separating a set into a maximum of four parts, with teacher support and multiple experiences over time		
A(c).	PATTERNS AND SERIATION		
A(c). 1.	Recognizes patterns and non-patterns (e.g., red/blue, red/blue vs. rainbow)	65-67	4-1, 4-3
A(c). 2.	Duplicates identical patterns with at least two elements	63, 64	
A(c). 3.	Recognizes pattern units (e.g., red/blue, dog/cat; red/blue/yellow, dog/cat/cow)	65-67	4-2
A(c). 4.	Orders, compares, and describes objects according to a single attribute (seriation)	13, 29-31	14-1

		Student Book	Skill Builders
A(d)	GEOMETRY		
A(d). 1.	Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval, and other less common shapes (e.g., trapezoid)	25-27, 32, 36	15-1
A(d). 2.	Shows understanding that two-dimensional shapes are equivalent (remain the same) in different orientations	68-71	15-4
A(d). 3.	Understands various three-dimensional shapes including sphere, cube, cone, and other less common shapes (e.g., cylinder, pyramid)	37, 38	16-1, 16-2
A(d). 4.	Analyzes and constructs examples of simple symmetry and non-symmetry in two-dimensions, using concrete objects	73, 74	15-3
A(e)	SPATIAL RELATIONS		
A(e). 1.	Shows understanding of and uses several positional words (e.g., above, below, next to, beside, on top of, inside, outside)	11	12-1
A(e). 2.	Describes relative position from different perspectives (e.g., "I am on top of the climber and you are below me.")		
A(e). 3.	Understands and can tell the difference between orientation terms such as horizontal, diagonal, and vertical	34	
A(e). 4.	Uses directions to move through space and find places in space (e.g., obstacle courses, Simon Says, Mother May I?, hop scotch, giving simple directions)	10 (T.G.), 11 (T.G.)	
A(f)	MEASUREMENT		
A(f). 1.	Compares continuous quantities using length, weight, and height	13, 84-86, 95-97	20-2, 21-3
A(f). 2.	Represents and analyzes data	24, 35, 39	6-2, 30-1