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Kansas Early Learning Standards Correlated to *Moving with Math Primary Connections Pre-Kindergarten*

		Student Book	Skill Builders
MK STANDARD 1: Demonstrates understanding of number concepts and numerical operations			
MK Benchmark 1.1 Demonstrates understanding of numbers			
Pre3.1	Spontaneously counts for own purposes	113	7-3
Pre3.2	Demonstrates understanding of more and less	17, 19	3-1, 3-2
Pre4.1	Demonstrates an understanding that the last number spoken represents the entire set (i.e., counts five blocks on the table and says, "There are five blocks")	55, 57	6-1
Pre4.2	Rote counts to 10	111	5-4, 5-8
MK Benchmark 1.2 Demonstrates an understanding of number computation			
Pre3.1	Demonstrates an understanding that a single object is always "one" regardless of size, shape and other attributes	43	
Pre4.1	Adds two groups of concrete objects by counting the total (e.g., three blue pegs, three yellow pegs, six pegs altogether)	129	26-4
Pre4.2	Subtracts one group of concrete objects from another by taking some away and then counting the remainder (e.g., "I have four carrot sticks, I'm eating one! Now I have three")	145	27-3
MK Benchmark 1.3 Understands number concepts			
Pre3.1	Recognizes whole/part concept related to concrete objects	1, 3	
Pre4.1	Estimates amounts	89	
Pre4.2	Identifies positions as first and last	5, 116	
MK Benchmark 1.4 Develops knowledge of sequence and temporal awareness			

		Student Book	Skill Builders
Pre3.1	Describes the sequence of daily events (e.g., "We will go outside after snack time")	5	
Pre4.1	Uses language associated with time in everyday situations (e.g., "I go swimming after lunch")	6	17-1, 18-1
	MK STANDARD 2: Demonstrates an understanding of patterns and relationships (Algebra)		
	MK Benchmark 2.1 Uses the attributes of objects for comparison and patterning		
Pre3.1	Recognizes, describes, compares, and names common objects by one or more attributes	12, 13	13-1, 14-1
Pre3.2	Describes an object by characteristics it does or does not possess (e.g., "This button doesn't have holes")	3	
Pre4.1	Uses blocks, beads or other materials to make or extend patterns	63, 67, 71, 72	4-1, 4-2
Pre4.2	With adult direction, uses standard and nonstandard measurement units (e.g., measuring body length with unifix cubes, counting number of cups to fill a bucket with water)	87, 88, 91	20-1
	MK STANDARD 3: Demonstrates an understanding of geometric and spatial sense		
	MK Benchmark 3.1 Recognizes and describes spatial relationships		
Pre3.1	Uses actions and words to indicate position (e.g., over, inside), location (close, far away), or movement (fast, slow)	1 (T.G.)	
Pre4.1	Demonstrates an understanding of directionality, order and position (e.g., up/down, before/after, first and last)	11	12-1, 12-2
	MK Benchmark 3.2 Recognizes geometric shapes and their attributes		
Pre3.1	Identifies basic shapes in the environment (e.g., circle, square, triangle)	21	15-2
Pre4.1	Uses shapes (e.g., blocks) separately or in combination to produce pictures and objects	68-70	