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KANSAS CURRICULUM STANDARDS FOR MATHEMATICS EDUCATION CORRELATED TO MOVING WITH MATH® INTERMEDIATE/MIDDLE (IM) GRADE 6

| | STANDARD 1: NUMBER AND | IM1 Number Reasoning & Data Student Book Skill Builders (SB) | IM2 Fractions, Decimals & Percent Student Book Skill Builders (SB) | IM3 Geometry, Measurement, Graphing Student Book |
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| | COMPUTATION | | | |
| | The student uses numerical and computational concepts and procedures in a variety of situations. | | | |
| | Benchmark 1: Number Sense | | | |
| | The student demonstrates number sense for rational numbers and simple algebraic expressions in one variable in a variety of situations. | | | |
| | Sixth Grade Knowledge Base Indicators | | | |
| | The student | | | |
| 1. | knows, explains, and uses equivalent representations for rational numbers expressed as fractions, terminating decimals, and percents; positive rational number bases with whole number exponents; time; and money. | 17 SB: 4-4 | 6, 13, 44, 47, 67- 69 SB: 12-1, 25-2, 26- 1, 30-1, 30-4 | |
| 2. | compares and orders: | | | |
| a. | integers; | 66, 67 SB: 59-2, 59-3 | | |
| b. | fractions greater than or equal to zero, | | 10, 11 SB: 13-1, 13-2 | |
| C. | decimals greater than or equal to zero through thousandths place. | | 49, 51 SB: 24-1, 24-2 | |
| 3. | explains the relative magnitude between whole numbers, fractions greater than or equal to zero, and decimals greater than or equal to zero. | | 50 SB: 23-2 | |

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