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Correlation of *Missouri Pre-K Standards for Mathematics* To Moving with Math Primary Connections Pre-Kindergarten

	Student Book	Skill Builders
NUMBER AND OPERATIONS		
Uses number to show quantity		
1. Shows interest in counting and quantity	41-58	
2. Develops increasing ability to rote count in sequence	58	
3. Counts objects with understanding	55, 111	5-3
Uses language to represent number of objects		
1. Uses language to compare number (e.g., more/less, greater/fewer, equal to)	16-19, 44	3-1, 3-2
2. Combines and names how many	122-134	26-3, 26-4
3. Separates and names how many	143-146	27-3
4. Explores everyday fractions	155-157	22-1
Solves problems using number		
1. Names how many there are in a group (up to five objects) without counting	57	
2. Uses one-to-one correspondence when counting objects	15	
3. Uses one-to-one correspondence to compare the size of a group of objects	15, 17, 19	2-1, 3-1
4. Estimates, then counts to verify the number of objects		
Uses numerical representation		
1. Uses drawings to represent number	50, 133	
2. Identifies numerals in everyday situations	41	
3. Uses ordinal numbers (first, second, last)	59, 116	9-1, 9-2
4. Writes some numerals	51, 58	6-1
5. Matches numeral with quantity	43, 45-49	
GEOMETRY AND SPATIAL SENSE		
Investigates positions and locations		
1. Takes objects apart and puts them together	131	
2. Uses actions and words to indicate position and location	10, 11	12-1
3. Uses actions and words to indicate movement and orientation	11	
Explores shapes in the environment		
1. Investigates and talks about the characteristics of shapes	21, 23	

	Student Book	Skill Builders
2. Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials	27 (T.G.), 34, 38	
3. Identifies and names some shapes	25-27	15-1, 16-1
4. Indicates if shapes are alike or different using one or more characteristics	26 (T.G.)	
PATTERNS AND RELATIONSHIPS (ALGEBRA)		
Recognizes relationships in the environment		
1. Matches, sorts and regroups objects according to one or more characteristic	3, 12	
2. Orders things according to relative differences	13, 29, 30	
Uses patterns in the environment		
1. Recognizes patterns	65-67	4-1, 4-2, 4-3
2. Duplicates and extends patterns	65-67	4-1, 4-2, 4-3
3. Creates patterns	63, 64	
MEASUREMENT		
Makes comparisons		
1. Compares objects using measurable features	84-86	
2. Describes measurement	81 (T.G.)	
3. Orders three or more objects according to length or size difference	84-86	14-1, 20-2
4. Uses language associated with time in everyday situations	5-7	17-1
5. Anticipates, remembers and predicts a sequence of events	5	
Uses measurement		
1. Explores ways to measure	81-88	
2. Measures using objects	87, 88	20-1
EXPLORING DATA		
Collects, organizes and uses information		
1. Asks questions to gather information	24, 35	
2. Sorts and classifies objects into groups and sometimes explains how the grouping was done	3	
3. Evaluates information to answer questions	35	30-1