



Math Teachers Press, Inc.

4850 Park Glen Road, Minneapolis, MN 55416
 phone (800) 852-2435 fax (952) 546-7502

Washington State Early Learning Benchmarks 60 Months to Kindergarten Entry Correlated to *Moving with Math Primary Connections Pre-Kindergarten*

		Student Book	Skill Builders
NUMBER SENSE AND OPERATIONS			
Goal 38	Children demonstrate knowledge of numbers and		
	<ul style="list-style-type: none"> Counts to at least 31 from memory 	7	10-1
	<ul style="list-style-type: none"> Understands that the last number counted represents the total quantity of objects 	46, 49, 57	6-1
	<ul style="list-style-type: none"> Uses math manipulatives, games, toys, and coins in daily activities 	Throughout	Throughout
	<ul style="list-style-type: none"> Uses basic numbers and counting operations (e.g., "I gave Sammy one of my blocks. Now he has two blocks") 	123	
	<ul style="list-style-type: none"> Tells what number comes before or after a given number to 20, with assistance 	114, 115	
	<ul style="list-style-type: none"> Explains the difference between addition and subtraction, with assistance 	153	29-1
MEASUREMENT			
Goal 39	Children demonstrate knowledge of size, volume, height, weight, and length		
	<ul style="list-style-type: none"> Measures sand or water using a variety of containers 	91, 93	
	<ul style="list-style-type: none"> Measures ingredients for a cooking project, with guidance 	99 (T.G.)	
	<ul style="list-style-type: none"> Uses some conventional vocabulary of measurement (e.g., inch, cup, pound), though may not have exact understanding of meaning 	98 (T.G.)	
	<ul style="list-style-type: none"> Estimates how many steps it will take to walk across the room 		
	<ul style="list-style-type: none"> Matches objects correctly (e.g., bolts to nuts, jars to lids, greeting cards to envelopes) 		13-2
PROPERTIES OF ORDERING			
Goal 40	Children identify and label shapes		
	<ul style="list-style-type: none"> Describes familiar geometric and non-geometric shapes in environment, with assistance 	21 (T.G.)	15-2, 16-2
	<ul style="list-style-type: none"> Puts together and takes apart shapes to make other shapes (e.g., uses two triangles to make a rectangle) 	69, 70	
Goal 41	Children sort, classify, and organize objects		
	<ul style="list-style-type: none"> Sorts objects into categories, classifying and comparing according to a characteristic (e.g., size, color) 	3	
	<ul style="list-style-type: none"> Completes a given pattern 	65-67, 71	4-1, 4-2
	<ul style="list-style-type: none"> Creates and describes a simple pattern 	63, 64	
	<ul style="list-style-type: none"> Describes how and why objects are arranged or sorted the way they are 	3, 12 (T.G.)	