South Carolina Pre-K Standards Correlated to
*Moving with Math Primary Connections Pre-Kindergarten**

		Student Book	Skill Builders
	NUMBER AND OPERATIONS		
PreK-2	The student will demonstrate through the mathematical processes a beginning sense of quantity and the connection of language to quantity		
PreK-2.1	Understand that number words through ten refer to quantity		
PreK-2.2	Use 1 : 1 correspondence to count the number of objects in a set of ten or less objects	15	
PreK-2.3	Understand that when counting through ten the last word spoken tells "how many"		
PreK-2.4	Compare sets of no more than ten objects by using the terms more than, less than, and the same as	17-19	
	ALGEBRA		
PreK-3	The student will demonstrate through the mathematical processes a beginning sense of repeating patterns and classification by attributes		
PreK-3.1	Identify simple repeating patterns		
PreK-3.2	Illustrate simple repeating patterns		
PreK-3.3	Classify objects by one attribute such as size, shape, or color	3	
	GEOMETRY		
PreK-4	The student will demonstrate through the mathematical processes a beginning sense of two-dimensional geometric shapes and spatial relationships		
PreK-4.1	Identify in the environment the two-dimensional geometric shapes square, circle, triangle, and rectangle	21 (T.G.)	
PreK-4.2	Use positional words up, down, on, off, over, and under to describe the location of an object	11	

		Student Book	Skill Builders
	MEASUREMENT		
PreK-5	The student will demonstrate through the mathematical processes a beginning sense of measurement comparisons and time		
PreK-5.1	Compare informally the weight and length two objects using the terms bigger, smaller, taller, shorter, longer, heavier, and lighter	29, 30	
PreK-5.2	Distinguish among yesterday, today and tomorrow		
	DATA ANALYSIS AND PROBABILITY		
PreK-6	The student will demonstrate through the mathematical processes a beginning sense of organizing data using objects		
PreK-6.1	Organize data in graphical displays using objects	39	

*Correlated to Units 1 and 2 only