



# Math Teachers Press, Inc.

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## Tennessee Mathematics Standards Correlated to *Moving with Math Pre-Kindergarten 3-4 Year Olds*

	Student Book	Skill Builders
<b>NUMBER AND OPERATIONS</b>		
• Counts a collection of 1-4 items and begins to understand that the last counting words tell show many	52, 57	6-1
• Can quickly "see" and label a group of objects of one to three with a number	43, 45, 47	5-1
• Begins to make use of one-to-one correspondence in counting objects and matching groups of objects	14, 15, 17, 19	3-1, 3-2
<b>PATTERNS AND ALGEBRA</b>		
• Begins to sort objects on the basis of one dimension, color, size, shape	3, 25, 32	
• Begins to recognize, duplicate and create patterns	63, 64	4-1, 4-2, 4-3
• Begins to place objects in order through trial and error	13	14-1
<b>MEASUREMENT</b>		
• Recognizes and labels measurable characteristics of objects (e.g., "I need the long string.")	95 (T.G.), 98 (T.G.)	
• Uses approximate measures of familiar objects using nonconventional measuring tools	87, 88	20-1
• Begins to use conventional measurement terms (mile, age span, month, cup, etc..) without accuracy	7, 91	
• Understands time as a sequence of events that relates to her daily life	5, 6	17-1
<b>GEOMETRY AND SPATIAL SENSE</b>		
• Begins to build mental and physical maps of their surroundings	11 (T.G.)	
• Responds to "Put it beside," or "Put it under"	11	
• Explores geometric shapes using their hands, eyes and mind	23 (T.G.)	
• Notices and copies simple repeating patterns, such as a wall of blocks with long, short, long, short,...	63, 71	4-2
• Begins to notice different shapes and identifies big and small shapes	13, 65	
<b>PROBLEM SOLVING AND ANALYZING DATA</b>		

• Sorts objects and counts and compares the groups formed	44 (T.G.)	
• Builds simple structures with blocks	103 (T.G.), 106 (T.G.)	