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VIRGINIA MATHEMATICS STANDARDS OF LEARNING CORRELATED TO *MOVING WITH MATH EXTENSIONS* KINDERGARTEN

		Student Book	Skill Builders
NUMBER AND NUMBER SENSE			
K.1	The student, given two sets, each containing 10 or fewer concrete objects, will identify and describe one set as having more, fewer, or the same number of members as the other set, using the concept of one-to-one correspondence.	9-11	2-1, 3-1
K.2	The student, given a set containing 15 or fewer concrete items, will		
a.	tell how many are in the set by counting the number of items orally;	20, 21, 61	10-1
b.	write the numeral to tell how many are in the set; and	21, 61	10-1
c.	select the corresponding numeral from a given set of numerals.	20, 23, 24	
K.3	The student, given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth, and the ordered position of each object.	22	9-1
K.4	The student will		
a.	count forward to 100 and backward from 10;	25, 26(T.G.)	
b.	identify one more than a number and one less than a number; and	26	7-1, 7-2
c.	count by fives and tens to 100.	62-63(T.G.)	
K.5	The student will identify the parts of a set and/or region that represents fractions for halves and fourths.	59, 60	
COMPUTATION AND ESTIMATION			
K.6	The student will model adding and subtracting whole numbers, using up to 10 concrete objects.	43-50	26-1, 26-2, 27-1, 27-2
MEASUREMENT			
K.7	The student will recognize a penny, nickel, dime, and quarter and will determine the value of a collection of pennies and/or nickels whose total value is 10 cents or less.	32-36, 52, 53	24-1, 24-2
K.8	The student will identify the instruments used to measure length (ruler), weight (scale), time (clock: digital and analog; calendar: day, month, and season), and temperature (thermometer).	30, 40, 64	19-1
K.9	The student will tell time to the hour, using analog and digital clocks.	31	19-1

		Student Book	Skill Builders
K.10	The student will compare two objects or events, using direct comparisons or nonstandard units of measure, according to one or more of the following attributes: length (shorter, longer), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder). Examples of nonstandard units include foot length, hand span, new pencil, paper clip, and block.	6, 37	14-1, 20-1
GEOMETRY			
K.11	The student will		
a.	identify, describe, and trace plane geometric figures (circle, triangle, square, and rectangle);	13-16	
b.	compare the size (larger, smaller) and shape of plane geometric figures (circle, triangle, square, and rectangle).	13-16	
K.12	The student will describe the location of one object relative to another (above, below, next to) and identify representations of plane geometric figures (circle, triangle, square, and rectangle) regardless of their positions and orientations in space.	4, 13-16	
PROBABILITY AND STATISTICS			
K.13	The student will gather data by counting and tallying.	2	
K.14	The student will display gathered data in object graphs, picture graphs, and tables, and will answer questions related to the data.	2, 55	30-1
PATTERNS, FUNCTIONS, AND ALGEBRA			
K.15	The student will sort and classify objects according to attributes.	3, 5	13-1
K.16	The student will identify, describe, and extend repeating patterns.	7, 12, 17	4-1