



Math Teachers Press, Inc.

4850 Park Glen Road, Minneapolis, MN 55416
 phone (800) 852-2435 fax (952) 546-7502

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Washington State Early Learning Benchmarks, 36 to 60 Months Correlated to *Moving with Math Primary Connections* *Pre-Kindergarten*

| | | Student Book | Skill Builders |
|----------------|--|-----------------------|----------------|
| | NUMBER SENSE AND OPERATIONS | | |
| GOAL 38 | Children demonstrate knowledge of numbers and counting | | |
| • | Names some numerals | 43-57 | 5-4 |
| • | Recognizes that a single object is "one" regardless of size, shape, or other attributes | 43 | |
| • | Understands that numbers represent quantity (e.g., gets three apples out of the box) | 48 (T.G.), 49 (T.G.) | 5-1 |
| • | Applies numbers and counting concepts to daily life (e.g., counts number of children who have raised their hand) | 54 (T.G.) | |
| • | Differentiates some letters from numerals | 51 (T.G.) | |
| • | Recognizes, names, and writes some numerals | 43-54 | 6-1 |
| • | Counts to at least 20 from memory | 119 | 11-1 |
| • | Counts at least ten objects in one-to-one correspondence, without assistance | 109, 111, 112 | 5-6 |
| • | Uses numbers to predict and make realistic guesses (e.g., "I think there are about 20 marbles in that jar") | 118 (T.G.) | |
| • | Tells what number comes before or after a given number up to ten | 114, 115 | 7-1 |
| | MEASUREMENT | | |
| Goal 39 | Children demonstrate knowledge of size, volume, height, weight, and length | | |
| • | Uses activities that explore and develop vocabulary for length and weight | 29, 82, 84, 86, 95-97 | 20-2, 21-3 |
| • | Uses measuring tools in play activities (e.g., measuring tape, measuring cups) | 91 (T.G.), 93 (T.G.) | |
| • | Estimates size (e.g., "I'm as tall as the yellow bookshelf") | 81 (T.G.) | |
| • | Labels objects using size words | 13 | 14-1 |

| | | Student Book | Skill Builders |
|----------------|---|---------------|----------------|
| | PROPERTIES OF ORDERING | | |
| Goal 40 | Children identify and label shapes | | |
| • | Identifies and labels different kinds of two-dimensional shapes (e.g., circle, rectangle, triangle) | 25-27, 32 | 15-1 |
| • | Compares shape and size of objects | 25 (T.G.), 38 | |
| • | Creates, builds, or draws shapes | 34 | |
| • | Recognizes non-geometrical shapes in nature (e.g., clouds or other things that are not circles, squares, triangles) | | |
| • | Orders shapes from smallest to largest (e.g., orders various circle sizes) | 86 | |
| | | | |
| Goal 41 | Children sort, classify, and organize objects | | |
| • | Orders several objects on the basis of one characteristic through trial and error (e.g., puts 4 blocks in a row from smallest to largest) | 13 | 14-1, 20-2 |
| • | Creates own patterns with a variety of materials | 63, 64 | |
| • | Classifies everyday objects that go together (e.g., shoe/sock, pencil/paper, comb/brush) | | 13-2 |