



Math Teachers Press, Inc.

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West Virginia Mathematics Content Standards Correlated to *Moving with Math Intermediate/Middle (IM) Grade 7*

| | MH1 Number Sense, Reasoning & Data Student Book Skill Builders (SB) | MH2 Fractions & Decimals Student Book Skill Builders (SB) | MH3 Percent & Probability Student Book Skill Builders (SB) | MH4 Geometry & Measurement Student Book Skill Builders (SB) | MH5 Algebra Student Book Skill Builders (SB) |
|--|--|--|---|--|---|
| STANDARD 1. NUMBER AND OPERATIONS | | | | | |
| M.O.7.1.1 compare, order, and differentiate among integers, decimals, fractions, and irrational numbers using multiple representations (e.g., symbols, manipulatives, graphing on a number line) | 3, 6-8 SB: 1-3, 4-4 | 9, 11, 43-47, 50, 52-55, 77 SB: 11-2, 18-4, 20-1 to 20-3, 65-1 | SB: 18-1, 65-1 | SB: 18-1 | 5, 9, 26, 27 SB: 18-1, 48-2, 58-8 |
| M.O.7.1.2 model the relationship between perfect squares and square roots using physical representations; estimate square root and evaluate using technology | 23, 24 SB: 54-1, 54-2 | SB: 6-1 | SB: 6-1 | 33 SB: 54-1 | 74 SB: 54-1, 61-4 |
| M.O.7.1.3 using simple computation and problem-solving situations, demonstrate fluency and justify solutions in performing operations with rational numbers including negative numbers for: | | | | | |

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|---|---|---|---|--|--|
| • adding | Throughout | Throughout | 2, 3, 5, 39, 41, 44, 65, 67, 68 SB: 1-1, 2-1, 7-1, 12-1, 13-1, 21-1, 28-2, 28-3, 28-6, 28-8, 42-1, 43-1, 43-2, 44-1, 47-5, 68-2, 68-3 | Throughout | Throughout |
| • subtracting | Throughout | Throughout | 2, 3, 5, 34, 36, 37, 43, 44 SB: 1-1, 2-1, 8-1, 13-2, 21-1, 28-1, 28-4, 28-5, 28-7, 42-1, 43-1, 43-2, 44-1 | Throughout | Throughout |
| • multiplying • dividing | Throughout | Throughout | Throughout | Throughout | Throughout |
| M.O.7.1.4 justify the use of the commutative, associative, distributive, identity and inverse properties to simplify numeric expressions | 9-16, 49 SB: 2-1 to 2-3, 43-6, 43-7, 43- 13, 59-1, 59-2 | SB: 2-1 | SB: 2-1 | 29-31, 34, 36- 38, 46-52, 58, 59, 65, 66, 70- 76 SB: 2-1, 16-1, 17- 1, 50-3 to 50-5, 59-1 to 59-6, 61- 1 to 61-4 | Throughout |
| M.O.7.1.5 analyze and solve grade- appropriate real-world problems with whole numbers, integers, decimals, fractions and percents including problems involving: | Throughout | Throughout | Throughout | Throughout | Throughout |

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|------------------|--|---|---|--|--|--|
| • | discounts | | 27 | 35-37, 44, 60 SB: 28-1, 28-7, 43-2 | SB: 28-1, 51-1 | SB: 28-1, 51-1 |
| • | interest | | | 40, 41 SB: 28-3, 28-6, 43-2 | | |
| • | taxes | | | 38, 39 SB: 28-2, 43-2 | | |
| • | tips | | | 42-44 SB: 28-4, 28-8, 43-2 | SB: 27-1 | |
| • | percent increase or decrease | | | 50, 51 SB: 28-5 | | |
| • | justify solutions including using estimation and reasonableness | 38, 43, 45-49, 54, 60, 77 SB: 10-3, 43-1, 43-4, 43-8, 43-11, 43-13, 43-14, 44-1, 44-2, 68-7, 70-1 | 21-23, 34-36, 58, 71-74 SB: 10-1, 22-2, 23-3, 44-1 | 31-34, 57, 59 SB: 10-1, 14-1, 44-1, 44-3, 68-4 | 5, 44-46, 48-51, 54, 55 SB: 27-1, 30-2, 34-3, 36-1 to 36-3, 43-1, 44-1, 52-2, 54-3 | 26, 63 SB: 30-1, 36-1, 43-1, 44-1, 52-1 |
| M.O.7.1.6 | use inductive reasoning to find and justify the laws of exponents with numeric bases | 22, 23, 25-30 SB: 3-3, 6-1, 6-2, 54-1, 57-1, 57-2, 69-1 | | | 33, 72 SB: 6-1 | 70-74 SB: 54-1, 61-1, 61-2, 61-4 |
| M.O.7.1.7 | solve problems using numbers in scientific notation (positive and negative exponents) with and without technology, and interpret from real life contexts | 29, 30 SB: 57-1, 57-2 | SB: 57-1 | SB: 57-1 | SB: 57-1 | STANDARD 2. ALGEBRA |

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|------------------|--|---|--|--|---|
| M.O.7.2.1 | use inductive reasoning to find missing elements in a variety of arithmetic and geometric patterns including algebraic sequences and series M.O.7.2.2 evaluate algebraic expression with whole numbers, integers, absolute value and exponents using the order of operations | 25, 26, 31-34, 61, 69, 70 SB: 42-1 to 42-5, 60-1 18 SB: 59-3, 59-4 | SB: 42-1 SB: 3-1, 11-1, 25-3, 42-1 69 | 16, 23-25, 45, 69 SB: 26-1 to 26-3 28-32 SB: 26-1 to 26-3 | SB: 42-1 SB: 42-1, 60-1 to 60-5, 60-6b, 60-6c 60-69 SB: 42-1, 60-1 to 60-5, 60-6b, 60-6c 32-34, 36-38, 49, 50, 58, 59, 70-76 SB: 59-2 to 59-6, 61-1 to 61-4 11, 12, 60-64, 67-69 SB: 60-1, 60-4, 60-5, 60-6b 48, 53-57, 61-68 SB: 50-6, 60-1 to 60-5, 60-6c |
| M.O.7.2.3 | solve problems by creating an input/output function table (including, but not limited to, spreadsheets) to predict future values, given a real-world situation involving rational numbers | 70 SB: 42-3, 60-1 | | | |
| M.O.7.2.4 | analyze proportional relationships in real-world situations, select an appropriate method to determine the solution and justify reasoning for choice of method to solve | | 37, 38 SB: 46-1, 46-2 | 24-28, 30, 32, 36, 37, 40, 42, 45, 49, 50, 52, 60 SB: 26-2, 43-3, 46-1 | SB: 26-1, 46-1, 53-1 |
| M.O.7.2.5 | solve one-step linear equations and inequalities using a variety of strategies containing rational numbers with integer solutions; graph solutions and justify the selection of the strategy and the reasonableness of the solution | 61, 70 SB: 42-3, 60-1 | | | |

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| M.O.7.2.6 | plot lines with the Cartesian coordinate plane from a table of values to solve mathematical real-world problems SB: 49-1 | 69 SB: 49-1 | | 14, 69 SB: 32-1, 49-1, 53-3 | 11, 12, 61, 62, 64, 67-69, 77 SB: 49-1, 49-2, 60-1, 60-4 to 60-6a 77 |
| M.O.7.2.7 | determine the slope of a line from its graphical representation | | | | |
| M.O.7.2.8 | represent algebraically and solve real-world application problems and justify solutions SB: 42-3, 59-3, 59-4 | 17, 18 SB: 46-1 | 37, 38, 69 SB: 46-1 | 25-28, 30, 32, 36, 37, 40, 42, 45, 49, 50, 52, 54, 60 SB: 2-1, 26-2, 43-3, 46-1 | Throughout SB: 26-1, 38-1, 39-1, 40-1, 41-1, 46-1, 50-1 to 50-6, 53-1, 55-1, 56-1, 59-2 to 59-6, 60-1 to 60-5, 60-6c, 61-1 to 61-4 77 |
| M.O.7.2.9 | identify a real life problem involving proportionality; make a hypothesis as to the outcome; develop, justify and implement a method to collect, organize, and analyze data; generalize the results to make a conclusion; compare the hypothesis and the conclusion; present the project using words, graphs, drawings, models or tables | | 37, 38 SB: 46-1, 46-2 | 24-28, 30, 32, 36, 37, 40, 42, 45, 49, 50, 52, 60 SB: 26-2, 43-3, 46-1 | 27-32 SB: 26-1 to 26-3, 46-1 to 46-3, 53-2 SB: 26-1, 46-1, 53-1 |
| M.O.7.3.1 | STANDARD 3. GEOMETRY identify and construct <ul style="list-style-type: none">• angle-pairs, adjacent, complementary, supplementary, vertical | | | | 17-19 SB: 33-1, 33-2 |

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|--|---|---|--|---|--|
| • congruent segments and angles | | | | 12, 13 SB: 32-1 | |
| • perpendicular bisectors of segments | | | | 4, 18 SB: 30-1, 32-5 | SB: 33-1 |
| • angle-bisectors | | | 57 | 3, 4, 17-19 SB: 30-1, 32-5, 33-1, 33-2 | SB: 33-1 |
| M.O.7.3.2 apply line symmetry to classify plane figures | | | | 15, 16 SB: 32-4 | |
| M.O.7.3.3 apply rotations, reflections, translations to plane figures and determine the coordinates of its transformation and compare and contrast the new figure with the original | | | | 14, 16 SB: 32-4, 49-1, 53-3 | |
| M.O.7.3.4 pose and solve ratio and proportion problems including scale drawings and similar polygons | | 37, 38 SB: 46-1, 46-2 | 21-28, 30, 32, 36, 37, 40, 42, 45, 49, 50, 52, 60 SB: 26-1, 26-2, 43-3, 46-1 | 26-32, 77 SB: 25-1, 26-1 to 26-3, 46-1 to 46- 3, 53-2, 64-1 | SB: 26-1, 46-1, 53-1 |
| M.O.7.3.5 solve problems and explain the relationships among scale factor and area and volume including: | | | | | |
| • square of a scale factor | | | | | SB: 63-1 |
| M.O.7.3.6 solve mathematical real-world problems using compound geometric figures | | | | Throughout | SB: 39-1, 41-1, 46-1 |
| | | | | | STANDARD 4. GEOMETRY |

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| M.O.7.4.1 | select and apply an appropriate method to solve (including, but not limited to, formulas) justify the method and the reasonableness of the solution, given a real-world problem solving situation involving: <ul style="list-style-type: none">• perimeter• circumference• area• surface area of prisms (rectangular and triangular)• volume of prisms and cylinders• distance and temperature (Celsius and Fahrenheit) | Throughout | Throughout | Throughout | Throughout |
| | | | | 60-62, 69 SB: 38-1 | SB: 38-1 |
| | | | | 3, 63 SB: 29-2, 39-1 | SB: 29-2, 39-1 |
| | | | | 49, 50, 64-70 SB: 36-2, 40-1 to 40-2, 55-1, 55-2, 56-1 | SB: 40-1, 55-1, 56-1 |
| | | | | 75, 76 SB: 62-2 | SB: 62-2 |
| | | | | 51, 52, 71-74 SB: 36-3, 41-1, 41-2, 63-1 | SB: 41-1 |
| | | | | 42-48, 59 SB: 34-2, 34-3, 36-1, 37-1, 37-2 | 2, 5, 12, 64-66 SB: 26-1, 36-1, 37-1, 58-9, 59-2, 60-2 |

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| M.O.7.4.2 | use the Pythagorean Theorem to find the length of any side of a right triangle and apply to problem solving situations | | | | 34, 35 SB: 54-2, 54-3 | |
| M.O.7.4.3 | convert units of measurement, linear, area and volume, within customary and metric systems | 61 | | 31, 32, 42, 47-55 SB: 34-3, 37-1, 37-2, 46-3 | | |
| STANDARD 5. DATA ANALYSIS AND PROBABILITY | | | | | | |
| M.O.7.5.1 | determine theoretical probability of an event, make and test predictions through experimentation | | 78 SB: 47-1 | 61-68, 70-74 SB: 47-1 to 47-6 | SB: 47-1 | SB: 47-1 |
| M.O.7.5.2 | determine combinations and permutations by constructing sample spaces (e.g., listing, tree diagrams, frequency distribution tables) | | | 69, 75-77 SB: 66-1, 66-2 | | |
| M.O.7.5.3 | collect, organize, graphically represent, and interpret data displays including frequency distributions, line-plots, scatter plots, box and whiskers, and multiple-line graphs | 59, 61-77 SB: 45-4 to 45-6, 49-1, 60-1, 67-1 to 67-4, 68-1 to 68-7, 70-1 | | 55, 56, 58-60 SB: 68-1 to 68-4 | | |
| M.O.7.5.4 | analyze and solve application problems involving measures of central tendency (mean, median, mode) and dispersion (range) from data, graphs, tables, and experiments using appropriate technology to compare two sets of data | 55-60, 64, 67, 71-74 SB: 45-1 to 45-6, 67-1 to 67-4, 68-2, 68-4, 68-5 | 75, 67 SB: 45-1 | SB: 45-1 | SB: 45-1 | |