



Math Teachers Press, Inc.

4850 Park Glen Road, Minneapolis, MN 55416
 phone (800) 852-2435 fax (952) 546-7502

MINNESOTA EARLY CHILDHOOD INDICATORS OF PROGRESS CORRELATED TO *MOVING WITH MATH® PRE-KINDERGARTEN*

		Student Book	Skill Builders
NUMBER CONCEPTS AND OPERATIONS			
1.	Demonstrate increasing interest in and awareness of numbers and counting.	41, 58	7-2
2.	Demonstrate understanding of one-to-one correspondence between objects and number.	14, 15	5-5
3.	Demonstrate ability to count in sequence.	58, 111	5-4, 5-8
4.	Demonstrate ability to state the number that comes next up to 9 or 10.	114, 115	7-1, 7-4
5.	Demonstrate beginning ability to combine and separate number of objects.	124, 126, 146	26-1, 27-1
PATTERNS AND RELATIONSHIPS			
6.	Recognize and duplicate simple patterns.	63, 64	4-1, 4-2
7.	Sort objects into subgroups by one or two characteristics.	2,3	
8.	Order or sequence several objects on the basis of one characteristic.	13	14-1
SPATIAL RELATIONSHIPS/GEOMETRY			
9.	Identify and name common shapes.	25-27, 32, 36	15-1
10.	Use words that show understanding of order and position of objects.	11	12-1
MEASUREMENT			
11.	Recognize objects can be measured by height, length, weight, and time.	85-88, 99	20-1, 21-3
12.	Make comparisons between at least two groups of objects.	84-86	16-1
MATHEMATICAL REASONING			
13.	Use simple strategies to solve mathematical problems.	16 (T.G.), 153	29-1