



# Math Teachers Press, Inc.

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## West Virginia Mathematics Content Standards Correlated to *Moving with Math Intermediate/Middle (IM) Grade 6*

		IM1 <i>Number, Reasoning &amp; Data</i> Student Book Skill Builders (SB)	IM2. <i>Fractions, Decimals &amp; Percent</i> Student Book Skill Builders (SB)	IM3 <i>Geometry, Measurement &amp; Graphing</i> Student Book Skill Builders (SB)
	<b>STANDARD 1. NUMBER AND OPERATIONS</b>			
<b>M.O.6.1.1</b>	demonstrate an understanding of large numbers by converting and comparing numbers in scientific notation and standard notation (with and without technology)			
<b>M.O.6.1.2</b>	determine the greatest common factor and least common multiple using multiple strategies to solve real-world problems; find prime factorization of a number	13 <b>SB:</b> 4-6	Throughout	<b>SB:</b> 12-1, 52-1
<b>M.O.6.1.3</b>	compare and order integers using multiple strategies (e.g., symbols, manipulatives, number line)	7, 8, 17, 64-69 <b>SB:</b> 2-3, 2-4, 4-4, 59-3, 59-5	<b>SB:</b> 59-1	<b>SB:</b> 59-1
<b>M.O.6.1.4</b>	analyze and solve real-world problems involving addition, subtraction, multiplication and division of:			

		<b>IM1 Number, Reasoning &amp; Data Student Book Skill Builders (SB)</b>	<b>IM2. Fractions, Decimals &amp; Percent Student Book Skill Builders (SB)</b>	<b>IM3 Geometry, Measurement &amp; Graphing Student Book Skill Builders (SB)</b>
•	whole numbers	Throughout	21, 22, 28-38, 54-57, 59-66, 70-72, 77 <b>SB:</b> 5-1 5-2, 6-1, 7-1, 8-1, 9-1, 10- 1, 10-2, 16-1, 16- 4, 17-4, 19-2 to 19-5, 20-2 to 20- 5, 26-4, 27-2 to 27-6, 28-1 to 28- 7, 44-1 45-1 to 45-4, 45-6 to 45- 9, 45-11 to 45- 15, 46-1, 48-1 to 48-3, 49-1, 50-1, 53-1 to 53- 4, 56-1, 58-3	Throughout
•	fractions, mixed numbers		Throughout	28, 31, 34-36, 47 <b>SB:</b> 15-1, 16-1, 17-1, 18-1, 19- 1, 20-1, 36-4, 38- 3, 38-6, 38-7, 39- 3, 41-1, 41-2, 42- 1, 42-2, 45-3
•	decimals		Throughout	33, 35, 37, 59 <b>SB:</b> 26-1, 27-1, 28-1, 36-6, 38- 3, 38-6, 38-11, 39-2, 39-3, 41- 2, 42-1, 42-2, 45- 3, 52-3

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•	integers	Throughout	21, 22, 28-38, 54-57, 59-66, 70-72, 77 <b>SB:</b> 5-1, 5-2, 6-1, 7-1, 8-1, 9-1, 10-1, 10-2, 16-1, 16-4, 17-4, 19-2 to 19-5, 20-2 to 20-5, 26-4, 27-2 to 27-6, 28-1 to 28-7, 44-1, 45-1 to 45-4, 45-6 to 45-9, 45-11 to 45-15, 46-1, 48-1 to 48-23, 49-1, 50-1, 53-1 to 53-4, 56-1, 58-3	Throughout
•	justify the reasonableness by estimation	27-30, 46, 48, 51-54 <b>SB:</b> 45-7, 45-8, 45-13, 49-1, 49-2, 50-1 to 50-3	12, 24-27, 36, 56, 65, 66 <b>SB:</b> 18-3, 18-4, 19-4, 45-3, 45-5, 45-6, 45-8 to 45-10, 49-1, 50-1, 51-1	6, 14, 33-35 <b>SB:</b> 35-2, 36-3, 37-3, 41-1, 41-2, 42-2, 47-5, 48-3, 49-1, 50-1, 55-1
<b>M.O.6.1.5</b>	apply the distributive, commutative, associative and identity properties to numeric expressions and use to prove equivalency	19-22, 55 <b>SB:</b> 5-1 to 5-8, 45-2, 45-12, 45-16	36, 65, 66 <b>SB:</b> 5-1, 5-2, 45-4, 45-6, 45-9	50, 54 <b>SB:</b> 38-7, 39-3, 39-4, 44-2
<b>M.O.6.1.6</b>	convert between fractions/ratios, mixed numbers, decimals, and percents in appropriate real-world problems		Throughout	<b>SB:</b> 12-1, 21-1, 22-1, 25-1, 29-1, 30-1 52-1, 52-2
<b>M.O.6.1.7</b>	compute the percent of a number to solve application problems and justify the reasonableness by estimation		67-72 <b>SB:</b> 29-1 to 29-3, 30-1 to 30-4, 53-1 to 53-4	<b>SB:</b> 29-1, 30-1, 53-1
<b>M.O.6.1.8</b>	demonstrate an understanding of the effect of multiplying and dividing, whole numbers, fractions and decimals by numbers including 0, 1 and values between 0 and 1	21, 31, 39, 49, 73-76, 78 <b>SB:</b> 5-2, 5-7, 44-2 to 44-6, 45-9, 45-10, 45-15	Throughout	Throughout

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<b>M.O.6.1.9</b>	develop and test hypotheses to derive the rules for addition, subtraction, multiplication and division of integers, justify by using real-world examples and use them to solve problems	Throughout	21, 22, 28, 38, 54-57, 59-66, 70-72, 77 <b>SB:</b> 5-1, 5-2, 6-1, 7-1, 8-1, 9-1, 10-1, 10-2, 16-1, 16-4, 17-4, 19-2 to 19-5, 20-2 to 20-5, 26-4, 27-2 to 27-6, 28-1 to 28-7, 44-1, 45-1 to 45-4, 45-6 to 45-9, 45-11 to 45-15, 46-1, 48-1 to 48-3, 49-1, 50-1, 53-1 to 53-4, 56-1, 58-3	Throughout
	<b>STANDARD 2. ALGEBRA</b>			
<b>M.O.6.2.1</b>	simplify numerical expressions and evaluate algebraic expressions using order of operations	22, 55 <b>SB:</b> 5-4, 5-6, 5-8, 45-2, 45-12, 45-16	36, 65, 66 <b>SB:</b> 5-2, 45-4, 45-6	50, 54 <b>SB:</b> 38-7, 39-3, 39-4, 44-2
<b>M.O.6.2.2</b>	use inductive reasoning to extend pattern to predict the nth term (e.g., powers and triangular numbers)			<b>SB:</b> 44-6
<b>M.O.6.2.3</b>	create algebraic expressions that correspond to real-world situations; use the expressions to solve problems	76		
<b>M.O.6.2.4</b>	determine the rule, output or input; given an input/output model using one operation, write an algebraic expression for the rule and use to identify other input/output values	76-78 <b>SB:</b> 44-4, 44-5		31, 34, 74 <b>SB:</b> 44-5, 44-6
<b>M.O.6.2.5</b>	solve real-world proportion problems involving rates, probability and measurements using multiple strategies, justify selection of strategies		71-75, 78 <b>SB:</b> 53-2 to 53-4, 57-1 to 57-5, 58-4	57-61 <b>SB:</b> 12-1, 44-5, 52-2 to 52-5, 57-1

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<b>M.O.6.2.6</b>	write and solve one-step equations using number sense, properties of operations and the idea of maintaining equality to represent and solve real-world problems	Throughout	Throughout	Throughout
	<b>STANDARD 3. GEOMETRY</b>			
<b>M.O.6.3.1</b>	analyze characteristics using defining properties of:			
•	lines			2-4, 19 <b>SB:</b> 31-1, 32-1 to 32-5
•	angles			5, 6, 8, 19, 23-27, 63 <b>SB:</b> 31-2, 33-1, 34-3, 37-1 to 37-3, 52-6, 54-1, 55-1 to 55-3, 60-3
•	polygons			Throughout
•	triangles			8, 25, 26, 63, 64 <b>SB:</b> 34-3, 55-3
•	compare these geometric figures			7-12 <b>SB:</b> 34-1 to 34-7, 34-10
<b>M.O.6.3.2</b>	use inductive reasoning with the measures of interior angles in polygons and derive the formula to determine the sum of the measures of the interior angles			25-27, 63 <b>SB:</b> 34-3, 52-6, 55-1 to 55-3, 60-6
<b>M.O.6.3.3</b>	apply the concepts of parallel, perpendicular, intersecting, and skew lines to real-world situations (i.e. roads and routes)			4 <b>SB:</b> 32-5
<b>M.O.6.3.4</b>	create designs using line and rotational symmetry			17 <b>SB:</b> 60-1
<b>M.O.6.3.5</b>	predict, describe, and perform transformations on two-dimensional shapes:			17, 20 <b>SB:</b> 60-1, 60-4, 60-5
•	translations			20 <b>SB:</b> 60-4

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•	rotations			20 <b>SB:</b> 60-4
•	reflections			20 <b>SB:</b> 60-4
<b>M.O.6.3.6</b>	use geometric representations to solve real-world problems			Throughout
<b>M.O.6.3.7</b>	plot polygons on coordinate grids, determine lengths and areas from the graph			15 <b>SB:</b> 38-5
	<b>STANDARD 4. MEASUREMENT</b>			
<b>M.O.6.4.1</b>	determine an approximation for pi using actual measurements			
<b>M.O.6.4.2</b>	develop and test hypotheses to determine formulas for:			
•	perimeter of polygons including composite figures			41, 42 <b>SB:</b> 38-2, 38-3, 38-8, 38-11
•	area of parallelograms			44-51 <b>SB:</b> 38-5, 38-6, 38-8 to 38-11
•	area of triangles			47, 48, 51 <b>SB:</b> 38-7, 38-10
•	area of composite figures made of parallelograms and triangles			44, 45, 48, 49, 51 <b>SB:</b> 38-5, 38-7, 38-10
•	circumference of a circle			14 <b>SB:</b> 35-2
•	area of a circle			<b>SB:</b> 38-12
•	volume of a rectangular prism			52, 53 <b>SB:</b> 39-1 to 39-3, 39-5
<b>M.O.6.4.3</b>	investigate, model and describe surface area of rectangular prisms and cylinders; develop strategies to determine the surface area of rectangular prisms			54 <b>SB:</b> 39-4
<b>M.O.6.4.4</b>	develop strategies to determine volume of cylinders; solve real-world problems involving column of cylinders, justify the results			

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<b>M.O.6.4.5</b>	given a two-dimensional polygon, construct a scale drawing given the scale factor			
	<b>STANDARD 5. DATA ANALYSIS AND PROBABILITY</b>			
<b>M.O.6.5.1</b>	collect, organize, display, read, interpret and analyze real-world data using appropriate graphs and tables (with and without technology)	7, 8, 10, 11, 28, 58, 62, 76-78 <b>SB:</b> 3-1 to 3-3, 43-1, 44-4, 44-5, 45-13, 46-3, 46-5, 49-1, 59-7	7, 37, 38, 48, 55, 58, 63, 72 <b>SB:</b> 6-1, 11-1, 27-4, 28-3, 28-7, 43-1, 45-7, 45-14, 48-1 to 48-3, 49-1, 50-1, 53-3, 57-2	10, 22, 31, 34, 66, 68-76 <b>SB:</b> 44-5, 44-6, 46-1, 47-1 to 47-3, 47-5, 47-6, 48-1 to 48-5
<b>M.O.6.5.2</b>	identify a real-life situation using statistical measures (mean, median, mode, range, outliers) over time, to make a hypotheses as to the outcome; design and implement a method to collect, organize and analyze data; analyze the results to make a conclusion; evaluate the validity of the hypotheses based upon collected data, design a mode of presentation using words, graphs, models, and/or tables (with and without technology)	59-62 <b>SB:</b> 46-1 to 46-5	<b>SB:</b> 46-1	65, 66, 72, 73, 75 <b>SB:</b> 46-1, 47-5, 47-6, 48-1 to 48-3, 48-5
<b>M.O.6.5.3</b>	perform simple probability events using manipulatives; predict the outcome given events using experimental and theoretical probability; express experimental and theoretical probability as a ratio, decimal or percent		73-75, 78 <b>SB:</b> 57-1 to 57-5, 58-4	<b>SB:</b> 57-1, 58-1
<b>M.O.6.5.4</b>	determine combinations and permutations of given real-world situations by multiple strategies, including creating lists		76, 77 <b>SB:</b> 58-1 to 58-3	<b>SB:</b> 58-1